

## Hiawatha Community: 2020-21 School Improvement Plan

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

### **SCHOOL INFORMATION**

**School Name:** Hiawatha Community  
**School Number:** 130  
**Grades Served:** Pre-K - 2nd Grade  
**Principal:** Kevin Oldenburg  
**Phone:** 612.668.4610  
**Fax:** 612.668.4620  
**Street Address:** 4201 - 42nd Ave. S., Minneapolis, 55406

### **School staff involved in SIP planning or progress monitoring:**

Kate Rodahl, Differentiation Specialist  
Peggy Winchell, Kindergarten Teacher  
Rachael Okerlund, Second Grade Teacher/EET Lead  
Stacy Geiss, EL Teacher  
Ethan Sutton, Special Education Teacher  
Sasha Hamlin, Special Education Teacher  
Kelley McMurchie, Kindergarten Teacher  
Elisa Deluca, First Grade Teacher  
Paddy Emerson, Third Grade Teacher  
Erica Rudolph, Fourth Grade Teacher  
Dyann Judy, 5th Grade Teacher  
Emily Grams, EL Teacher  
Natasha Parker-Galyen, Assistant Principal  
Kevin Oldenburg, Principal

### **Other staff, families, or community members involved in SIP planning or progress monitoring:**

### **SCHOOL IMPROVEMENT GOALS**

Together, our school is working to achieve the following goals.

Reading Achievement goal: By 2020, the FAST proficiency rate for American Indian, African American/Black and Hispanic/Latinx students will increase from AI 33, AA 33, HL 23 to AI 41, AA 41, HL 31.

Math Achievement goal: By 2020, the FAST proficiency rate for African American/Black and Hispanic/Latinx students will increase from AA 56, HL 46 to AA 64, HL 54.

Social-Emotional Learning goal: By 2020, the Ongoing data collection assessing use of Buddy Teachers and Restorative Conversations for All Students will decrease from 17 Referrals and 10 Buddy Teacher placements to 10 Referrals and 5 Buddy Teacher placements.

## ***SCHOOL IMPROVEMENT STRATEGIES***

To reach our school improvement goals, we will utilize the following evidence-based strategies.

### **Multi-Tiered Systems of Support (MTSS)**

**Description:** MTSS is a comprehensive, evidence-based prevention framework. Within MTSS, multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.

**We have selected this strategy for the following reasons:** This will support our math and reading goals. This will also serve to reduce our classroom removals for students identified as needing interventions.

### **Social Emotional Learning (SEL)**

**Description:** "Social and emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions" (CASEL, 2016). Social Emotional Learning strategies promote the development of schools that are safe, welcoming, and inclusive learning communities for all stakeholders.

**We have selected this strategy for the following reasons:** Our SEL and Restorative Practice strategy.

## ***PROGRESS MONITORING***

Throughout the year, teams of administrators, teacher leaders, and other staff will

track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies, we'll set a goal for what successful implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community.

At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at student outcome data to see if we're making progress toward achieving our school improvement goals.

If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student in our school is successful.

## ***FAMILY INVOLVEMENT***

Family and community members can contact our school's main telephone number with any questions or comments about our improvement plan and progress. In addition, there are a number of ways that family members of any MPS student can be involved in school improvement, including: participating in Site Council, reaching out to a school's principal or assistant principal(s) directly, and attending parent-teacher conferences. We look forward to working with you this year!