

SITE COUNCIL AGENDA

<p><i>Hiawatha-Howe Community School</i></p> <p>“Every Student Middle School Ready”</p> <p>Our <i>mission</i> is to maximize individual student potential through the use of technology, differentiation, critical thinking, and high expectations within a nurturing and diverse community of lifelong learners.</p>		<p>FACILITATORS: Natasha & Kevin</p> <p>GROUP: Site Council Members: Kelsy Kormann, Michelle Trumpy, Kate Rodahl, Kate Gould, Patty Kroulik, Catherine Grimshaw, Elisa DeLuca, Natasha Parker-Galyen, and Kevin Oldenburg,</p>
<p>Protocols We will each:</p> <ul style="list-style-type: none"> · Start and end on time · Be active and respectful listeners · Be honest in our speaking-reveal our concerns · Remain focused on the outcomes · Speak for ourselves · Reveal your interests and work toward the common good 		<p>DATE: October 8, 2020</p> <p>TIME: 7:30-8:30</p> <p>LOCATION: Virtual (Google Meet)</p>
<p><u>PURPOSE OF MEETING:</u> Discuss: Site Council Operations, By-Laws and Membership, Distance Learning, Student Enrollment, CDD, Bell Times, School Improvement, and potential next meetings.</p>		
AGENDA ITEMS	OUTCOMES	MEETING NOTES
7:30	<p>Welcome & Norms (Kevin)</p>	<ul style="list-style-type: none"> · typically we meet approx 5 times throughout the year, we may need to meet around 10 times this year, we will likely need to meet before November, we may need to come back to several items from today’s agenda to discuss them in more detail
7:35	<p>Introductions (Everyone)</p>	<p>Kevin- principal Natasha- assistant principal Catherine- media specialist Kate- Differentiation specialist/ instructional specialist Patty- DCD Hiawatha</p> <p>Kelsey-parent to a 3rd grader (Harper), 2nd year on site council</p>

		<p>Michelle- parent to a 3rd grader (Alexandra), PTO president, 3rd year on site council</p> <p>Our role: This team will be an advisory to administration, we will stay student centered, Kevin will always come back and explain why he made decisions</p> <p>.</p>
7:40	<p>Site Council By-Laws (Kevin)</p>	<p>.</p> <p>https://docs.google.com/document/d/1RmPOy68xo-AgexEfG.JvU3E6lyF_tRKyymvFDSJ7w3lw/edit?usp=sharing</p> <ul style="list-style-type: none"> · Need: 3 more parents, 1 community member, Site Council Chair, Secretary <p>Document is about 5 years old, but ever changing, if we need to amend it we can.</p> <p>Historically Hiawatha/Howe has been comprised of 60% white families, 40% families of color- how can we start thinking about families that have expressed interest in this across K-5, how can we hear from voices that represent the school community? Submit names to Kevin and he will reach out to people.</p> <p>Read through the by-laws, think about filling the chair position.</p>
7:55	<p>Student Enrollment (Kevin)</p>	<ul style="list-style-type: none"> · Hiawatha- 221 (budgeted at 235, so 14 short) · Howe- 212 (budgeted at 231, so 19 short) <p>Student enrollment has fluctuated more this year than ever before. Top reason families are leaving- distance learning, but CDD is 2nd reason people are leaving. 12 families sent emails (13 students) to Kevin about CDD, 5 families openly applied to Dowling because that will be their new school next year. Families can transport their children to a school as long as there are open seats. Other 8 families are choosing something other than MPS.</p> <p>We were within 3 students at Howe, and Hiawatha was over enrolled by 6 students. 33 short altogether. We are fortunate that being two buildings benefited us this time, because otherwise we may have lost a classroom.</p>
8:00	<p>Comprehensive District Design (CDD) (Kevin)</p>	<ul style="list-style-type: none"> • https://drive.google.com/file/d/1RhNosR2IDx5U1OjM68Z7f_eiH2wprL8aG/view • Focus on Pages 31-32 & 35-36 • Discussion Notes: <p>We are losing the 2 blocks closest to Lake street and the 2 blocks closest to the river down to Becketwood</p>

		<p>Sanford's attendance zone is close to ours, there are families that live 3-4 blocks from Sanford that will be bussed all the way to Anderson. Some of those families are choosing other options (Minnehaha Academy, etc.)</p> <p>The CDD is moving forward and will be implemented in the 2021-2022 school year.</p> <p>Some families feel the district chopped up Longfellow and that Longfellow should be kept together.</p> <p>CDD will likely impact us losing many students of color we have, 28% free and reduced lunch down to the teens.</p> <p>Privilege of which families have the means to pick schools and transport students, versus those students that need and rely on busing.</p>
8:10	<p>Bell Times (Kevin)</p>	<p>https://docs.google.com/presentation/d/1iGGpFzdFQcZ40cvBnvxk7Hea5uFxMKa-1UgAIVCO5A/edit?usp=sharing</p> <p>We're not sure yet what this means for Hiawatha/Howe. Bell time will be closely tied to developmental needs, traffic patterns, winter sunsets, etc.</p> <p>Watch the video and respond by 10/15- what else should be considered when planning for a new bell time schedule? What additional comments and feedback would you like to provide?</p>
8:20	<p>School Improvement Plan (SIP) (Kevin)</p>	<p>State of the schools is 12 days away, Kevin would like feedback before State of the schools.</p>
8:25	<p>Next Meeting/ Next Steps</p>	<p>Homework: Watch bell time video Look at by-laws Submit any names of families that would provide a diversity of voice to site council</p> <p>Kevin will talk to Senior officer Devett about CDD boundaries.</p> <p>Next meeting: November 5th?</p>

Next Meeting: